

Ohio McKinney-Vento Community of Practice

Local Liaison Showcase
Session 9

2/7/24

Welcome!

Please say hello in the chat box and share

- Your name & pronouns
- Name of your District
- Your role
- One word description of how you are doing today



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Zoom Logistics



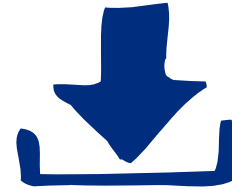
**All participants
can unmute**



**You can share
your camera**



**Questions can be
asked
throughout the
training**



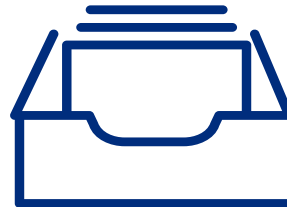
**The powerPoint
will be sent out
after each
training**



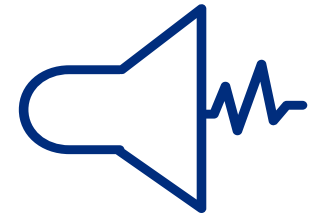
Breakout rooms



**Polls/
quizzes**



**Handouts/
Materials**



**Audio/video
issues**

Agenda

- Welcome & Introductions
- Mentorship "WCHS"
- Private Transportation "CCS"
- Collaboration "MVEESC"
- Q&A
- Closing

COHHIO Course to HOME Team



**Amanda Wilson she/her
Youth Housing
Initiative Director**



**Ami Diallo she/her
Youth Housing
Initiative Specialist**



**Evelyn Garon she/her
Youth Housing
Initiative Specialist**

Guest Presenters

Laura McNamara & Bailey Huff
Washington Court House Schools

Kevin Boehm & Vunessa A Allen-Martin
Columbus City Schools

Tonya Steele
Muskingum Valley Educational Service
Center

Student Services

Advocating for all students ...



❖ Laura McNamara

Student Services Coordinator/Director

❖ Bailey Huff

K-12 School Social Worker

- WCHCS Homeless Liaison
- McKinney-Vento Mentor Program Grant Coordinator
- Connect families to resources (Community Resource Guide)
- Facilitate Partnership/Engagement with Families
- Facilitate Small Group based on needs
- Assist in Attendance Plans

Our Homeless Students

- ❖ The McKinney-Vento Act defines “homeless children and youths” as those “who lack a fixed, regular, and adequate nighttime residence.”
- ❖ As of 01/16/2024, WCHCS has identified 100 students as homeless.
 - 5 live in a shelter
 - 8 live in a hotel/motel
 - 87 share housing with others (considered as doubled-up housing)

2021-2024 Initiative

McKinney-Vento Mentoring/Tutoring

- ❖ This is funded by the American Rescue Plan Elementary and Secondary School Emergency Relief – Homeless Children and Youth (ARP-HCY) funds released from the Ohio Department of Education.
- ❖ The purpose of these funds is to address immediate needs of homeless children and youth at local levels.
- ❖ Our focus is on mentoring and tutoring our homeless students in order to improve retention, awareness, academic success, and provision of essential basic needs or other wraparound services.
- ❖ Mentors and mentees are matched by grade level. Based on parent permission, 66/100 students have a mentor.

SPECIFIC DUTIES/EXPECTATIONS:

- Attend all required mentor meetings (virtually) – initial professional development, quarterly mentor team meetings, end of 1st semester mentor team meeting, and end of year mentor team meeting
- Attend (2) 30-minute monthly mentee sessions and (1) 30-minute monthly parent check-in sessions
- Gather data on attendance, academic achievement, and school discipline to enter into the shared communication system
- Use gathered data to coordinate with building staff, building administrators, the Student Services Coordinator, the Special Education department, and/or the district Homeless Liaison in order to connect students with comprehensive support services that address individual student needs.
- Maintains strict confidentiality at all times
- Serves as a role model for students and adhere to ethical and professional standards

2022-2024 Initiative

McKinney-Vento Behavior Technician

- ❖ Provide ABA interventions that encourage socially acceptable replacement behaviors so students can build and improve upon their communication, social interaction, and problem-solving skills.
- ❖ Help McKinney-Vento students learn and master the behaviors needed to access their education, succeed in the learning environment, and function in daily life.
- ❖ Provides direct student support in one-on-one and small group settings
- ❖ Nurtures students' social skills through focused interactions

2021-2024 Initiative

Counseling Collaboration

- ❖ WCHCS are supported by outside counselors from The Counseling Source, Path, etc..
- ❖ They providing counseling on campus in all four buildings.
- ❖ The majority of the services for students are medicaid covered.



Local Liaison Showcase

Homeless Liaison/Project Connect

Kevin Boehm





Other Vulnerable Youth Support Staff

Germaine Dobney – Eligibility Specialist

Foster Ugbana – **Region I** Academic Youth Advocate

Eric Simons – **Region II** Academic Youth Advocate

Teretha Lusear– **Region III** Academic Youth Advocate

Maria Lee – **Region IV** Academic Youth Advocate

Darren Carrington – **Region V** Academic Youth Advocate

Carolyn Taylor – **Region VI** Academic Youth Advocate

VACANT- Academic Transitional Support Specialist

Assistance for CCS Students & Staff

- School selection and enrollment
- School supplies
- Addressing barriers affecting school attendance and full participation
- Obtaining necessary documents such as birth certificates, school and medical records
- Dispute resolutions
- Best Interest Determination (to determine the appropriate school option for students)
- IEP/504 plan support
- Collaborate with local child protection agencies
- Transportation
- Transcript (credit review, verification, and credit recovery)
- Transition support





Private Transportation

- Hired a Program Manager to oversee private transportation due to increasing volume and rising costs.
- Developed a spreadsheet to track all private transportation arrangements and billing agreements for surrounding districts.
- Spreadsheet automatically generates emails & notifications to all parties involved- including private transportation vendor, parents, advocates, and district liaisons as transportation is requested, modified, or canceled.
- This feature has proven to be a timesaver for advocates and management.
- Tool has improved communication and workflow for the program.



Amherst Foundation Donation

- Partnered with the Amherst Foundation
- Focus on Unaccompanied Youth age 13 and up
- \$50 Target/Wal-Mart gift cards for 75 eligible students
- Advocates give cards to U.Y. in challenging situations to provide some assistance.
- Helpful to use an incentive for attendance/academics

2024 Capital University Tutoring Pilot Program with six CCS Schools

School	Grade Level	Number of Students
	6	6
Briggs HS	7	5
Dominion MS	8	3
Independence HS	9	34
Marion-Franklin HS	10	8
South HS	11	8
West HS	12	3
	Total	67
Total		67

*Beginning 1/30/24 thru 4/18/24, two days and two hours weekly.



Hope to Dream Program



WE BELIEVE EVERY CHILD SHOULD HAVE A BED TO CALL THEIR OWN

Information

- Cross-district (Student Services and Engagement) team's partnership with Morris Furniture and Material Assistance Providers (MAP) to provide up to 50 beds for students attending a school in the CCS district with a bed of their own as part of the Hope to Dream initiative took place at AIMS on Saturday, July 8th. Beds were delivered the same day of the event to the home (provided set-up with sheets/pillow/blanket, a stuffed animal, and a book).

Our Mission:

Each student is highly educated,
prepared for leadership and
service, and empowered for
success as a citizen in a
global community.



Family and Community Partnership Liaison
Tonya Steele

Collaboration

Muskingum Valley ESC

- Department Leaders – facilitate connections with community partners, advise, grant management
- Counseling Services Director – coordinate resource sharing between school counselors and community partners, Student Services Collaborative
- Workforce Development Director – sustain JFS partnerships, assist in workforce development initiatives

School Districts and Community Partners

- School District McKinney Vento Liaisons – assist in supporting students experiencing homelessness in rural southeast Ohio
- Develop, facilitate, and sustain partnerships with community service providers
- Partner with existing councils and coalitions focused on vulnerable student populations – Family and Children First Councils
- Establish and sustain partnerships between Muskingum Ohio Valley Educational Service Center (MOV ESC) Driving School and multiple county Jobs and Family Services agencies.



Successes

**Connecting
Collaborating
Removing Barriers**

Resource Guides

<https://www.mvesc.org/for-parents/community-resource-guides/>

Educator and Community Partner PD / Networking Initiative

Support to MKV Liaisons

Community Involvement – FCFC,
Coalitions, Advisory Groups

Grant funds to support attendance,
mental health

Student Services Collaborative with
Community Partners

MOV ESC / JFS Partnership

*“Real change, enduring
change, happens one step at a
time.”*

Ruth Bader Ginsburg



Challenges

- Spreading Awareness – Family and Community Partnership Liaison, Student Homelessness
- Building momentum in school districts
- Lack of funding for projects
- Sustainability of the position and the work

MOV ESC / JFS Partnership

School District Superintendents **communicated the need for driver's education programs**

- MVEESC Superintendent immediately responded in pursuing a solution
- Partnered with Ohio Valley ESC



Impact

- Students – Teens who wouldn't have had the opportunity without MOV ESC
- Employers – Workforce Development

Removing barriers – Using the lens of **Equity** and **Prevention**

Jobs and Family Services willingness to appreciate the need of the community.

Creating Strong Partnerships

Mutually Benefit – Each partner receives a return on their investment

The partnership will increase the number of licensed drivers, resulting in a more prepared workforce, and access to a wider range of jobs, education opportunities, and support services for at-risk students. Each county JFS agency has committed to paying the full fee for income eligible students to complete the program and obtain their driver's license.

Increase the Opportunity for Positive Impact

- ☐ Successfully navigate “systems differences”
- ☐ Responsive – address ongoing needs
- ☐ Systematic – consistent and reliable implementation of practices
- ☐ Careful communication
- ☐ Recognize the differences





Tonya Steele

Family and Community Partnership Liaison

tonya.steele@mvesc.org

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Sign up for the COHIO Course to HOME mailing list and stay up to speed.

* Email

Your **email** here 😊

* First Name

* Last Name

Sign Up



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Feedback

We invite you to provide feedback about todays here:
<https://forms.gle/cdaEBnQPPeNW9UzaA>



Contact Information



COHHIO Course to HOME
homelesseducation@cohhio.org



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