

HomeRoom Network

Community of Practice Session IV

Increasing and Sustaining McKinney-Vento Based Awareness,
Outreach and Professional Development

08/09/2022

Zoom Logistics



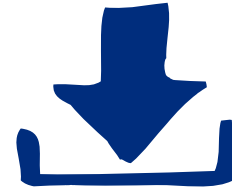
**All participants
can unmute**



**You can share
your camera**



**Questions can be
asked
throughout the
training**



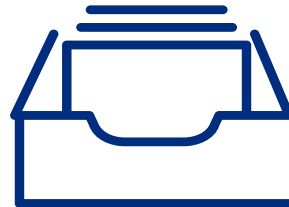
**The powerPoint
will be sent out
after each
training**



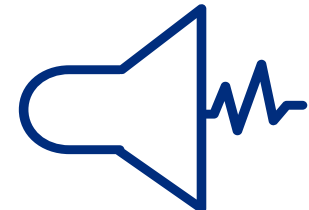
Breakout rooms



**Polls/
quizzes**



**Handouts/
Materials**



**Audio/video
issues**

Welcome – Please sign in!

Please say hello in the chat box and share

- Your name & pronouns
- District



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Agenda

- Introduction & Activity
- Best Practices & Discussions
 - Awareness
 - Outreach
 - Professional Development
- Challenge Workshop & Discussion
- Closing & Resources

Welcome Activity

In Breakout Rooms, please share:

- Your name
- Your district
- If you could have a new skill in an instant, what would it be?
- One word to describe how you feel about starting a new school year

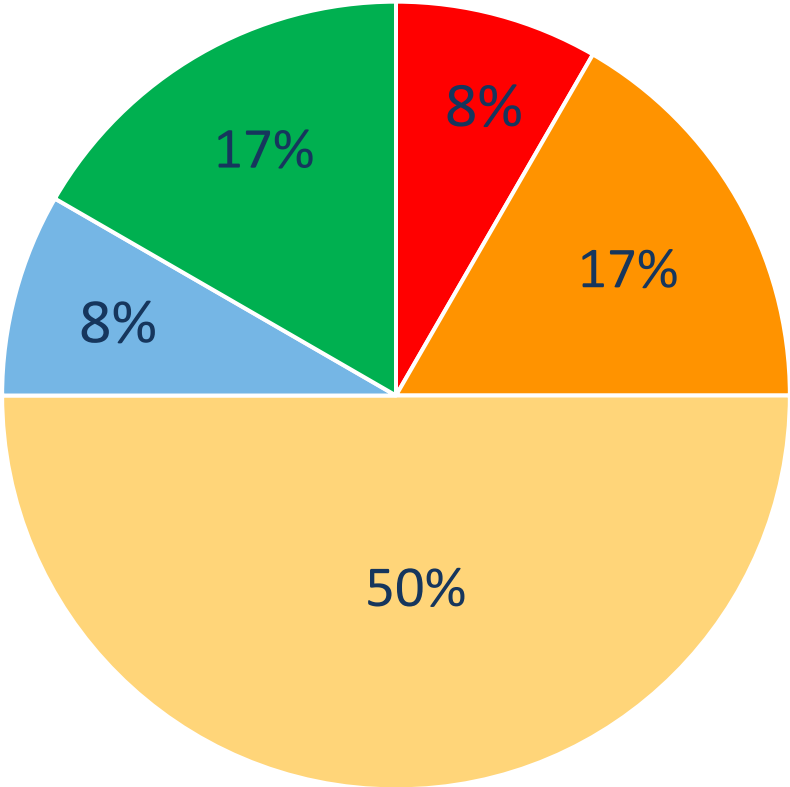


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District McKinney-Vento Awareness on a Scale of 1 - 5



■ 1 ■ 2 ■ 3 ■ 4 ■ 5

Awareness Best Practices

Work as a Team

- Ensure staff are aware of your role
- Ensure staff can identify the signs of homelessness within their respective roles



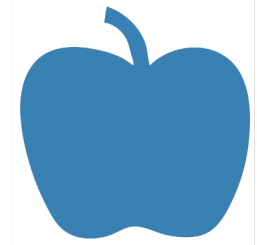
School Nurses



Front Office Staff



Resource Officers



Cafeteria Staff



Bus Drivers



Teachers, Social Workers,
and Guidance Counselors



Administrators

Awareness Best Practices

Incorporating the Topic

- The topic of homelessness can be incorporated into school curriculum or school assemblies
- Incorporating the topic reduces stigma around homelessness, allowing for more communication and identification

Awareness Trainings

- Strategies for raising the awareness of school staff and community members can include brief updates during regular staff meetings or more intensive workshops that target specific goals related to homelessness and educational outcomes

Discussion

In Breakout Rooms:

Which collaborative relationships with staff have been most effective in increasing the identification of students experiencing homelessness?

Which relationships could be strengthened to increase McKinney-Vento awareness?

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Outreach Best Practices

Targeted Outreach

- Post information regarding the rights of students experiencing homelessness in places that youth and their families are likely to see them
 - Schools, family and youth shelters, public libraries, and soup kitchens etc.
- Share information about McKinney-Vento eligibility and services in student handbooks, on the school district website, and in other informational materials distributed throughout district



Outreach Best Practices

Housing Focused Outreach

- Goes beyond meeting basic needs
- Includes a navigational component of getting a student out of their current situation and into stable housing
- Outreach should not be a one-time interaction, but the beginning of a relationship with ongoing support and follow-up



Outreach Best Practices

Relationship Building

- Collaboration with other educational programs, agencies, and organizations outside the district is not only encouraged but expected
- By making contact with low-cost hotels, social service agencies, local law enforcement, and other public service agencies, liaisons can increase the number of people on the lookout for students in need



Engagement Best Practices

Building Trust

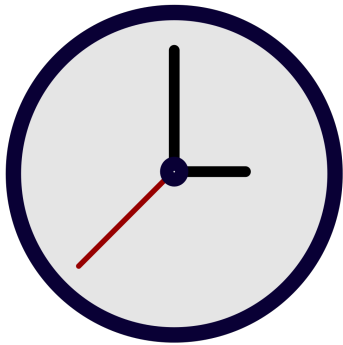
- Promote collaboration, shared decision-making, and partnership between staff and youth at all levels
- Utilize a youth-driven, strengths-based approach that maximizes opportunities for youth to make decisions about what they need and to regain a sense of control over their lives
- Create mechanisms to elevate parent and student voices, such as surveys, focus groups, and parent and student councils



Engagement Best Practices

Be flexible, considering access issues such as:

Availability



Can someone meet parents from 7-9 pm or on weekends?

Language



Are materials and forms provided in languages that 5% or more of your students speak?

Transportation



Is your district meeting students' transportation needs as outlined in McKinney-Vento law?

Engagement Best Practices

Use a trauma-informed approach when communicating with parents, guardians, and students about their needs. This means:

- Recognizing that youth experiencing homelessness or who have run away have higher rates of multiple forms of adverse experiences
- Understanding that the impacts of trauma are far reaching and can effect youths' ability to:
 - Form healthy and trusting relationships
 - Regulate emotions
 - Avoid risky behaviors
 - Problem-solve, pay attention, and retain information
 - Have a positive self-concept and plan for the future

Discussion

In Breakout Rooms:

What flexibilities does your district provide to accommodate students and families experiencing homelessness?

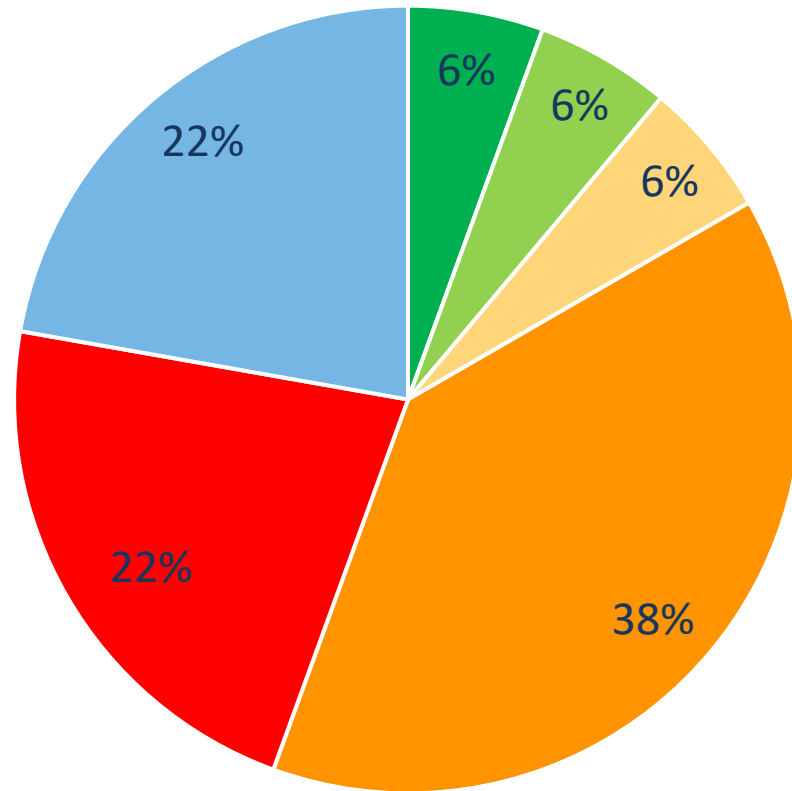
How have these flexibilities increased engagement with students and families?

What flexibilities could your district provide that it currently is not?

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Frequency of Professional Development



■ Monthly ■ Quarterly ■ Every 6 Months ■ Annually ■ As Needed ■ Other

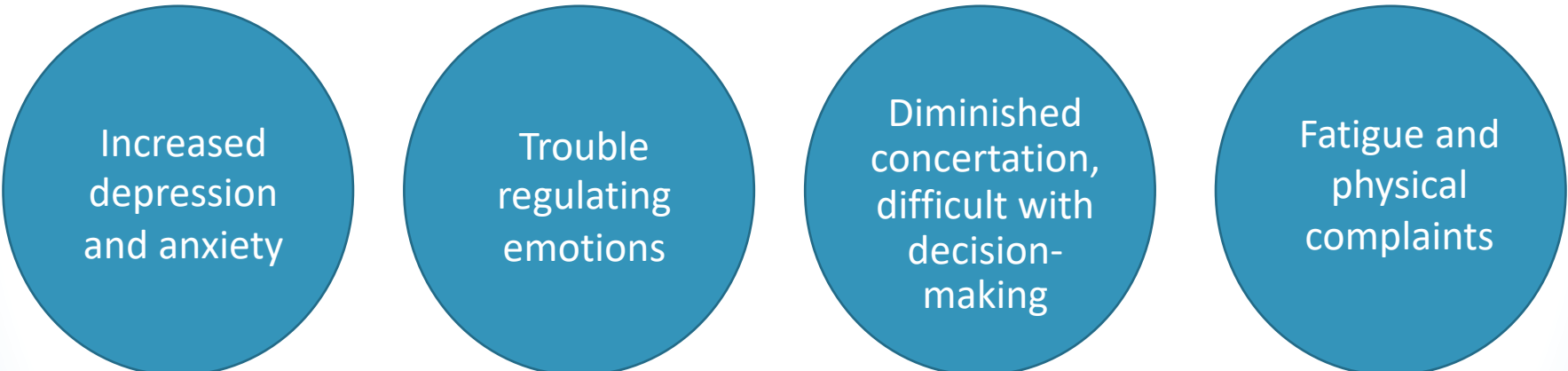
Professional Development

Train district and school personnel on the McKinney-Vento Act and related policies

- Prepare your staff to understand and respond to the needs of families experiencing homelessness
- Train your staff to identify the signs of homelessness and connect students to their local liaison
- Provide training on homelessness and poverty locally and trauma-informed care
- Provide information to staff in multiple ways, including paper copies, online resources, videos, and social media
- Trainings should not be “one and done”, but ongoing and informed by the needs of students in your district

Professional Development

Train district and school personnel about the effects of trauma on service providers, understanding that direct exposure to trauma, secondary traumatic stress, and vicarious trauma can lead to:



Increased depression and anxiety

Trouble regulating emotions

Diminished concentration, difficult with decision-making

Fatigue and physical complaints

Engagement and safety are compromised when both school personnel and students are affected by trauma

Professional Development

Train district and school personnel to avoid retraumatizing practices when working with youth experiencing homelessness by:

Practicing
self-care

Maximizing
youth voice
and choice

Avoiding
harsh,
punitive,
shaming
practices

Adopting
positive
and
restorative
practices

Discussion

In Breakout Rooms:

How do you train your staff on McKinney-Vento law?

What has been effective in building staff awareness?

Where are there gaps in staff knowledge and capacity to support students experiencing homelessness?

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Challenges

Awareness

“Minimal McKinney-Vento awareness from high level administration.”

“Identification is one of the biggest challenges our districts face.”

“Staff remembering that we are a resource.”

Outreach/ Engagement

“Connection of trauma with families experiencing homelessness.”

“Determining eligibility when homeless experience extends beyond one school year.”

Professional Development

“Staff & Community having the time to do professional development around the homelessness.”

“This topic often gets pushed back on PD agendas.”

Workshopping a Challenge

In the Breakout Room of Your Choice:

- Use the JamBoard to discuss common challenges around the topic you've chosen
- Consider these questions:
 - Why is this issue important?
 - What has been done to date to address this issue?
 - How can our Community of Practice help address this issue?
 - What action steps can be taken to further address this issue?
- Share key takeaways with the group

JamBoard:

<https://jamboard.google.com/d/1xR0195kegSSnRpyVm099vsBpbO2HIVzGmyw-IHnJJlk/edit?usp=sharing>

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Upcoming Sessions

Session Five
10/11/2022

**Meeting the Needs of
Marginalized Students
Experiencing Homelessness; A
Focus on: Unaccompanied Youth
and English Learners**

Session Six
12/6/2022

**Developing, Maintaining and
Sustaining Transportation for
Vulnerable Youth Experiencing
Homelessness**

Coming Soon

COHHIO Course
to HOME Toolkit

COHHIO Course to
HOME E-Learning
Center



Feedback

We invite you to provide feedback about today's session. You can provide feedback here:

<https://docs.google.com/forms/d/e/1FAIpQLSfWEUqcoBUjqTmJHLTvSZgK4KaZk3VuLQAcjyX9g2jXkobsAg/viewform>



A stylized graphic of a spotlight. It features a grey base with two vertical black bars, a black trapezoidal lens, and a bright yellow circular light source. A wide, yellow beam of light extends from the lens towards the bottom right of the slide.

Spotlight Your District/ESC

We invite you to share about your district to be considered for spotlight.

Districts can be spotlighted in community of practice and/or the COHHIO Course to HOME newsletter.

If you're interested in spotlighting your district let us know here:
<https://forms.gle/JPL8548ighpR1kps7>

Resources

- [NCHE Homeless Liaison Toolkit](#)
- [SchoolHouse Connection Awareness and Training Resources](#)
- [Youth Collaboratory](#)
- [The State Index on Youth Homelessness](#)
- [Strengthening Partnerships Between Education and Homelessness Services](#)
- [Preventing and Ending Youth Homelessness A Coordinated Community Response](#)
- [C4 Innovations - Ending Youth Homelessness with Equitable Strategies \(podcast\)](#)
- [NCHE - Viewing Your McKinney-Vento Homeless Education Program Through an Equity Lens \(webinar\)](#)
- [National Center for Safe and Supportive Learning Environments](#)

Resources

- [Ohio Department of Education Students Experiencing Homelessness](#)
- [NCHE School Personnel Resources](#)
- [Guide to Authentic Youth Collaboration](#)
- [CDC Adverse Childhood Experiences Infographic](#)



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