HomeRoom Network Community of Practice

Introduction to Community of Practice: Getting to Know Your District & Homelessness Response Team

Session One

March 16th, 2022

1. Welcome & Community Agreements

2. Annoucements

3. Team Building Activity

4. Team Introductions

5. Objectives for Session One

6. Jamboard 101

7. Small Group Activity & Report out

8. Next Steps & Closing

Community Agreements

Be present & engaged in the conversation - join us on video!

Take Space, Make space

Be curious & open minded

Own your intentions and your impact

Listen to one another with compassion and curiosity

Choose courage over comfort

Take care of yourself

Be aware of time

Have grace for yourself & others!

Use terms "like people under 18", "people under 25" & "Youth and young adults" instead of "kids"

"youth in care" instead of "wards"

"youth experiencing homelessness" not "homeless youth"

Any other agreements you'd like us to abide by?

Principles of HomeRoom Network

We recognize that all communities and districts are unique but have some shared challenges and can learn from each other's experiences.

We embed youth and young adult leadership in decison-making, designing and implementing strategies.

We ensure strategies and approaches improve equity, inlcuding racial & LGBTQia+ equity.

We are solution-oriented and creative in our planning and problem solving.

We promote peer support and shared learning opportunities.

We explore, develop and integrate best practice core principles.

COHHIO is here to faciliate conversation and share knowledge learned from working with other communities, not to own the space.

What other principles are important to you to uphold in this space ?

Announcements
COHHIO
Core Roles & Responsibilities

Training

Provide frequent training on meeting the needs of youth and families at-risk of or experiencing homelessness; including e-learning and support to Ohio's school districts, liaison(s) and key partners.

System Coordination

Provide capacity development support and assistance furthering districts ability to collaborate as strong partners in the coordinated local responses to preventing and ending homelessness among youth and families.

Community of Practice

Coordinate peer to peer learning opportunities -- implementing innovative practices and evidence-based models to support students at-risk of or experiencing homelessness.

Practice Guidance

Provide frequent guidance materials to equipped districts with needed tools to support students at-risk of or experiencing homelessness.

Technical Assistance

Provide homelessness focused -- direct individualized support, assistance, problem-solving, linkages, referrals, resources, and information, upon request, to Ohio's school districts.

Request Technical Assistance

Beginners Guide to TA Handout

Any Questions?

Send an email to
homelesseducation@cohhio.org

Which picture best captures your *state of being* today ?

A

B

C

D

E

F

Which picture displays your kind of cozy/comfort ?

Which picture best describes your kind of fun?

Your New Homelessness Support Team

Lisa Brooks,
Director

She/her/hers

Ami Diallo,
Specialist

She/her/hers

Deanna Perdana,
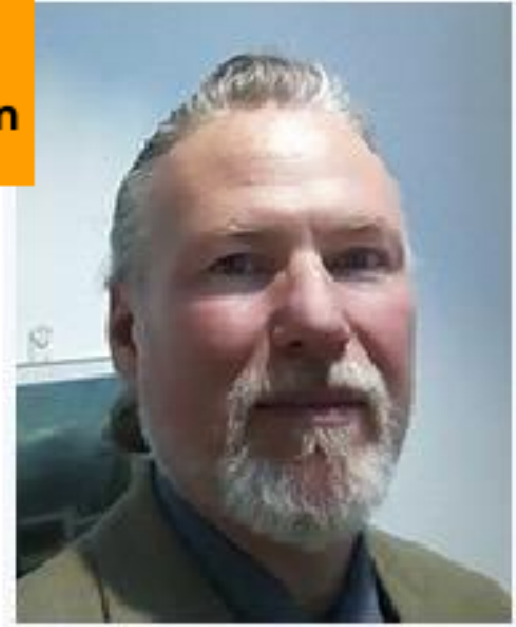**MSW Intern**

She/her/hers

Guest Facilitators Today

Josh
he/him

COHHIO

Pete
he/him

COHHIO

Today's intended audience is MKV sub-grantees, ARP-I & ESC Liasions

We want to meet you:

-Name
-Pronouns
-District Name & Location

-What's one *nugget* you want to share about something that's working for you as a McKinney-Vento / ARP-I /ESC Liasion?

Goals for today's call

Goals for today's call -

a. Get to know each other
b. Develop peer relationships between sub-grantees
c. Focus conversations on COMMUNITY & SYSTEM-LEVEL work (project-level and household specific implementation is a different discussion)
d. Share strategies for moving this work forward
e. Gather information & identify how the TA team can support your district role.

THE BOARD

50/50

Cari Wynne

Hello :)

Hi
We are consulting with families currently and are trying to recruit some youth experiencing homelessness to serve on our coalition

Ev

Add a... say hi!

bright spots: strong coalition. more resources than normal. attention of key government funders.

challenges: lack of affordable housing. Shelters that are full.

add a text box...e!

lags in transportation for students experiencing homelessness

Jill

O'Reilly

asfgakhga gha

Thumbs up

Catherine Lachman

LISa

Hi!

Hello All

Hello!

SC

WOW !

Use the pen & draw a squiqqly line!

Welcome!

Dawn

Breakout #1 - Board 1 (Lisa)

What percentage of your job is student vs. system/community work?

Example: 80% direct student work, 20% system work- Lisa

100% with community/system development- sorry :)

50% - 50%

60% - system 40%

30% direct services with students/ parents. 70%program coordination. Shannah Akron

60% systems/40% students

100% with the system and schools not directly w. families

What bright spots & challenges are appearing in your role?

Resource room: supplies, clothing, food, sanitary supplies

lack of landlords accepting vouchers

More accurate school counts and reporting

unaccompanied seniors

streamlined processes with housing authority housing choice vouchers

designing coordination with consortia

a team with shared goals and vision added bonus extra funds give us more capacity!

Challenges: lack of affordable housing options, lack of drivers for transportation impacts attendance

Engaged Staff who have the capacity to work closely with families. Shannah Akron

Folks calling me with questions, recognizing the support exists

Challenge: we are struggling to move the needle with attendance

Bright spots: Deeper level of services, increased support, increased enrollment into preschool prgrams, increased graduation support

How are stundents and families with lived expertise engaged in the work?

Akron YAB group with local CoC. Our Unaccompanied youth advocate is attending meetings. Shannah

We have another liaison working with families as part of our consortium team to bring the lived experience to our meetings to see how we can incorporate that into services offered

one on one asking youth what works & what doesn't

Parent panels/surveys guiding programming

Breakout #1 - Board 2 (Lisa)

How are you building up structures that are sustainable beyond the funding period?

Advocating for more engagement with other funding streams in your community

Sustainability continues to be a big concern of mine. MOU agreements have the requirement that the subc ontractor looks for continued funding while the systems is built.
Shannah Akron

What kind of support could benefit your work in this role (think about both community support & TA support)?

best practice

Housing resources, especially long term; transportation is a continued barrier as well

RAN OUT OF TIME

Other thoughts or questions....

Breakout #2 - Board 1(Ami & Pete)

What percentage of your job is student vs. system/community work?

50/50

20% student and 80% system/community

100% system/community

What bright spots & challenges are appearing in your role?

Challenges- are the youth and families still displaced due to COVID and are now in shelters or on the street.

Bright spot- The ability to help families who are often in crisis.

Challenges- TRANSPORTATION for students living outside of our district.

Having people to collaborate with to help the families

Challenges would be available and affordable housing for the families experiencing the moment of homelessness. Bright spot would be the kindness of involved community.

How are stundents and families with lived expertise engaged in the work?

That is still a work in progress for our district.

Families are actively calling the resources but still a work in progress as well.

To be honest...I do not know . I work with schools on resources.

Breakout #2 - Board 2 (Ami & Pete)

How are you building up structures that are sustainable beyond the funding period?

What kind of support could benefit your work in this role (think about both community support & TA support)?

RAN OUT OF TIME

Other thoughts or questions....

Breakout #3 - Board 1 (Josh)

What percentage of your job is student vs. system/community work?

100% system/ community work

100% Systems

Student engagement Impacted due to COVID. Has been primarily community work.

10% with students, 90% system/community work

90% Community 10% Students

75% student

What bright spots & challenges are appearing in your role?

With the infusion of funds and expanding services we are finding and identifying more families who are experiencing homelessness and in need of services.

Bright spots – hiring staff, Part time staff now full time

Bright spot– the great community agencies I have been able to network with

Keeping up with all the districts needs

Challenge - Transportation - we are Now having issues with private vendors - Cost of gas, capacity, and driver issues

Challenge– getting the school districts to reach out to me as an ESC employee to assist them

COHHIO contract Bright spot!

Bright Spot: Ability to raise the awareness with community partners/county agencies of students experiencing homelessness in our region. Differentiating DOE and HUD definition of homelessness.

lot of places to go when people are experiencing homelessness. Working with other school districts to organize transportation... Covid impacted available drivers. Have been successful with

How are stundents and families with lived expertise engaged in the work?

Unfortunately, at this point, it is not happening.

I definitely think this is an area that we are lacking- would love to get more family and youth voice into the conversation!

Work in progress

This is a challenge. We had interns start a Youth advisory board, but participation was impacted due to Covid.

Our District gave out wellness surveys to students 3-12 . Then we did focus groups to get more specific information on how students are really doing.

Breakout #3 - Board 2 (Josh)

How are you building up structures that are sustainable beyond the funding period?

EC rules were for a year. Extended another 2 yrs. Focus has not been on sustainability. Just now at the point of thinking though sustainability.

Our District has created McKinney Vento teams in each building training those members in identification and support that can be continued beyond grant funds.

We are working on creating a point person in each of our buildings.

Trying to implement a referral process where school districts could contact respective agencies to assist with the rehousing process.

Tracking everything to know what the needs are in the future.

What kind of support could benefit your work in this role (think about both community support & TA support)?

RAN OUT OF TIME

Other thoughts or questions....