Key Considerations in Developing LGBTQ Friendly Services and Housing

COHHIO April 8, 2019



Equality Ohio advocates and educates to achieve fair treatment and equal opportunity for all Ohioans regardless of their sexual orientation or gender identity or expression.

Kim Welter, Director of Finance & Policy

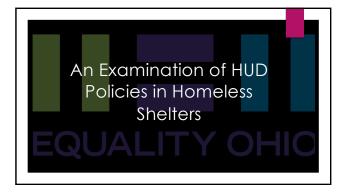
GUIDING PRINCIPLE #1

Variations in sexual orientation, gender identity and gender expression are part of the normal spectrum of human diversity.

GUIDING PRINCIPLE #2		
The increased risks faced by LGBTQ and gender nonconforming people—		
particularly those of colorare not inherent to their identities, but stem from		
the stresses of prejudice, discrimination, rejection, and mistreatment.		
GUIDING PRINCIPLE #3		
Like all children, LGBTQ and gender		
nonconforming children thrive and succeed when their families, schools		
and communities support and nurture their evolving identities.	-	
their evolving identities.		
GUIDING PRINCIPLE #4		
Efforts to change a person's sexual		
orientation or gender identity are ineffective, unnecessary and harmful.		

GUIDING PRINCIPLE #5	
LGBTQ and gender nonconforming	
people are not a homogenous population, but embody multiple	
identities that confer unique and intersecting stressors and strengths.	
GUIDING PRINCIPLE #6	
Describer of wavened beliefs	
employees and contractors of public	
Regardless of personal beliefs, employees and contractors of public systems of care are legally and ethically required to treat LGBTQ and gender nonconforming people equitably and respectfully.	
equitably and respectfully. '	
GUIDING PRINCIPLE #7	
Treating people as whole people will improve the relationship that you	
have and the services you provide.	

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GUIDING PRINCIPLE #8	
Asking questions about their multiple identities such as SOGIE and race/ethnicity	
will help you understand and treat people as whole people.	
GUIDING PRINCIPLE #9	
Permitting people to decide when	
and to whom to disclose their SOGIE protects their safety and promotes	
their healthy development.	
EQUALITY OHIO	
The Legal Landscape	
The Legal Landscape	





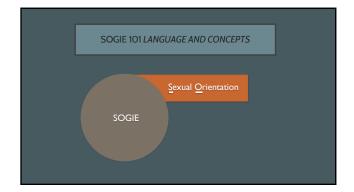


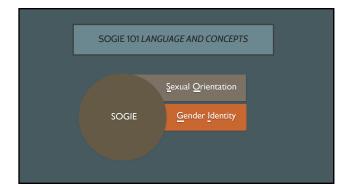


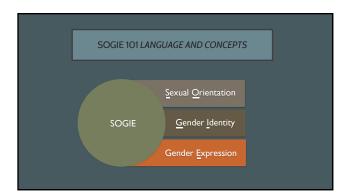
MAKING IT COUNT Collecting SOGIE data to improve outcomes for system-involved people

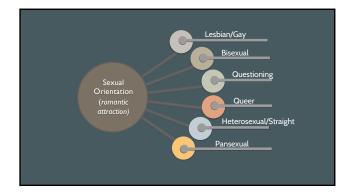
SOGIE 101 LANGUAGE AND CONCEPTS

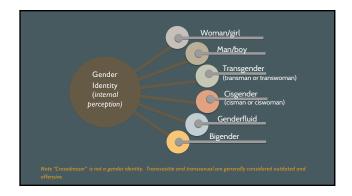
What is SOGIE?

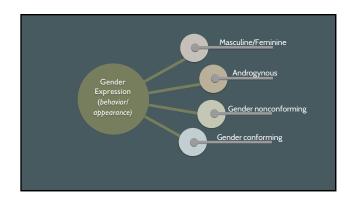


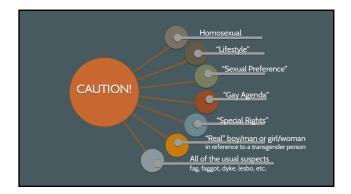












SOGIE 101 LANGUAGE AND CONCEPTS

LGBQ/GNCT People Quiz



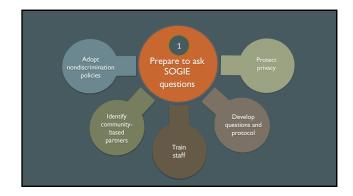
QUIZ ANSWER 1	
GOIZ ANSWER I	
a) True. Everyone has a sexual orientation.	
a) True. Everyone has a sexual offentation.	
	1
QUIZ QUESTION 2	
Everyone has a gender identity.	
a) True	
b) False	
	_
QUIZ ANSWER 2	
a) True. Everyone has a gender identity.	

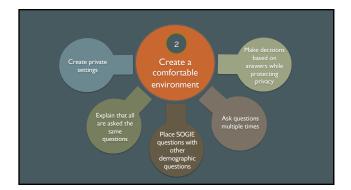
Children begin to become aware of their gender identity at around what age? a) 2–4 years b) 5–7 years c) 8–10 years



Children begin to become aware of their sexual orientation at around what age? a) 8 years b) 10 years c) 12 years

QUIZ ANSWER 4	
b) 10 years	
b) 10 years	
Caitlin Ryan, et al., 2010. Family Acceptance in Adolescence and the Health of LGBT Young Adults	
	•
DATUNAVAYO TO THE HIGTICE CVCTEM	
PATHWAYS TO THE JUSTICE SYSTEM	
LGBQ/GNCT youth in the justice	
evetere are traine as likely as straight	
system are <i>twice</i> as likely as straight	
youth to have been homeless:	
21% 47%	
Straight Youth LGBO/GNCT Youth	
	1
WHY COLLECT SOGIE DATA?	
WHY COLLECT SOGIE DATA?	
WHY COLLECT SOGIE DATA? • To ensure safety and promote well-being	
• To ensure safety and promote well-being	
 To ensure safety and promote well-being To provide an opportunity to affirm the 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person To inform agency planning 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person To inform agency planning To develop case plans 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person To inform agency planning To develop case plans To measure bias, disparities, and outcomes 	
 To ensure safety and promote well-being To provide an opportunity to affirm the person To inform agency planning To develop case plans 	









GENERAL RULES	
Do no harm People have a right to know the rules Maximize the person's autonomy and	
control • Only share on a "need to know" basis • Avoid gossip	